

Update on the Joint Health and Social Care Self-Assessment Framework (SAF)

VPN Cabinet - 18th January 2016



#### SAF - What next?

At our last meeting we agreed to look at which items were scored as 'amber' and what we need to do to change them to 'green'.

We will then decide which items we will work on in the coming months.

### Staying Healthy - Scores

The number of items that were 'red' or 'amber'

Red = 2

Amber = 7

### Staying Healthy - What next?

We know that the Good Health Delivery Group is working with our partners in Health to monitor and improve these items.

Updates on this work will continue to come to the VPN Cabinet, the Kent Learning Disability Board and the Health and Wellbeing Board.

Health

### Living Well - Scores

The number of items that were 'red' or 'amber'

Red = 0

Amber = 2

### Living Well - What next?

Work is happening around these items that we think will change them to a 'green' score.

The items are . . .

## Living Well - What next? (continued)

#### C2. Local amenities and transport

We scored amber because we felt we did not have enough safe places set-up across the county.

This year the District Partnership Groups will be working to put a safe place (such as the Shop Safe scheme) in all districts.

## Living Well - What next? (continued)

#### C6. Transition to Adulthood

We scored amber because people at the age of 18 would be passed to a different service within KCC

This year we will be working on the Lifespan Pathway, which will change this. (Helen Gillivan will tell us more about this later today)

## Living Well - What next? (continued)

In the future, things may change in the way we deliver services. Therefore, we will continue to monitor all items in the Living Well section to make sure that they do not slip from 'green' or if our service does change, that we work to give the best service we can.

#### Being Safe - Scores

The number of items that were 'red' or 'amber'

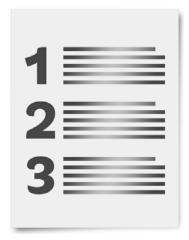
$$Red = 0$$

Amber = 8

#### Being Safe - What next?

We will look at all items in amber and choose which of these items we will work on.

To do this, you will all be given a voting slip to mark in your order of preference, which items you would like us to work on.



The items we need to look at are:

# B1 - Individual health and social care package reviews

To get a 'green' score, we need to:

Be able to show that all care packages including personal budgets have been reviewed (checked).



## B2 - Learning disability services contract compliance

To get a 'green' score, we need to:

Be able to show that all commissioned services have

- 1) Had full planned annual contractreviews
- 2) Can show many outcomes to support quality assurance and including unannounced visits.

(This should be reviewed and reported at executive board level in both health & social care)



#### **B3** - Monitor Assurances

To get a 'green' score, we need to:

Make sure that the commissioners are checking that Monitor's figures and evidence on Foundation Trusts are correct.

Also, check that non-Foundation Trusts are making progress towards Monitor compliance.

(Monitor is the organisation that checks that Foundation Trusts are working properly)



### B4 - Adult safeguarding

To get a 'green' score, we need to:

- Show strong evidence that governance arrangements are in place in all appropriate organisations.
- Providers can show that safeguarding within appropriate organisations includes the safeguarding of people with learning disabilities.



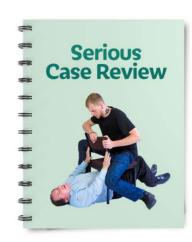
### B4 - Adult safeguarding (continued)

 Assurance can be gained using the Department of Health's Safeguarding Adults Assurance Framework (which is a tool a bit like the SAF to make sure that safeguarding is in place)

• All providers of services to people with learning disabilities must assure their Boards and other interested parties that the safety of people is a priority.

### B4 - Adult safeguarding (continued)

- Providers must learn key lessons from national reviews
- Providers must have evidence that they are sharing good practice.



## B5 - Involvement of Self-Advocates and Carers in training and recruitment

To get a 'green' score, we need to:

- Show that people with learning disabilities and their families/carers are involved in recruitment and training.
- Commissioners can show evidence that staff have had training in learning disability awareness.

### B6 - Compassion, dignity and respect

To get a 'green' score, we need to:

Family carers and people with learning disabilities agree that providers do treat people with compassion, dignity and respect.



(This evidence comes from family carers and self-advocates)

### B8 - Complaints lead to changes

To get a 'green' score, we need to:

90% or more of commissioned services can show improvements based on feedback from people who use services

There is evidence of good use of whistleblowing policy where appropriate



## B9 - Mental Capacity Act and Deprivation of Liberty Safeguards

This question looked at appropriate use of the Mental Capacity Act (MCA) and Deprivation of Liberty Safeguards (DoLS)

This information was collected from national data and so we were not given a measure on what was needed to change this to 'green'.

Mental Capacity Act 2005

### And now over to you

